

# SCHOOL REPORT CARD

## LIVE OAK SCHOOL

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**Kathleen Rezaei-Darugar, Director**

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### School Description

Live Oak School operates a coed special education program for students ages 5-18 in grades K-12. Currently, there are five classrooms serving students from grades 4<sup>th</sup> to 12<sup>th</sup>. Average daily enrollment during the Spring semester was 35 students.

Live Oak School is a nonpublic school certified by the California State Department of Education Nonpublic Schools and Agencies Unit.

Live Oak School is under contract with the following school districts and agencies:

Apple Valley U.S.D.  
Banning U.S.D.  
Beaumont U.S.D.  
Colton U.S.D.  
Morongo U.S.D.  
Redlands U.S.D.  
Snowline U.S.D.  
Victor Valley U.S.D.  
Yucaipa/Calimesa U.S.D.  
Desert/Mountain SELPA  
East Valley SELPA  
Fontana SELPA  
Riverside County SELPA  
San Bernardino City SELPA

### Our Motto

"The Journey of a Thousand Miles Begins with a Single Step."

### Our Mission

Live Oak School will prepare and empower all students to:

1. Be motivated learners
2. Clarify career and lifestyle planning goals
3. Develop genuine respect for others

### Staff And Class Size

Live Oak School provides its students with the best possible learning environment. The average class size during the Spring semester was 9 students. Our classroom staff to student ratio is 1:5. Each classroom is staffed with a full-time teacher and instructional aide. Our small class sizes and excellent staff ratio allow us to focus on helping our students develop skills and confidence they will use for years to come.

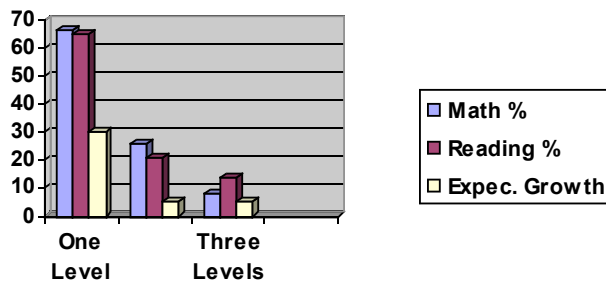
Our support team includes a full-time counselor, program manager, office manager and a director. These four professionals support the instructional staff in the behavioral management and supervision of the students.

Teachers at Live Oak School integrate the state standards with our local districts' course requirements. While students earn the necessary credits for graduation, they also are prepared to develop the skills necessary to pass the California High School Exit Exam, when administered.

## Student Progress

Live Oak School administers a standardized test to each student at least once per school year. The standardized test (Woodcock-Johnson III) is designed to give both age and grade level measurements that assist our teachers in pinpointing specific academic areas for remediation. Students' academic achievements are also monitored through STAR testing and data reporting. Live Oak School administrators work with contracting districts to determine STAR testing and reporting procedures. Seventy percent of the students made a sincere effort to complete the test successfully. Live Oak School utilizes Direct Instruction programs in order to assist students who are behind in reading and math. The expected growth is one level each year.

Percentage Of Student Advancement By Levels			
Classes	One Level	Two Levels	Three Levels
Math %	66	26	8
Reading %	65	21	14



## Attendance

Attendance has been proven to directly correlate with a student's scholastic achievements. Live Oak School's students have had an exceptional Spring semester.

Eighty-three percent of Live Oak School's students achieved excellent attendance during the Fall semester. Seventy percent is the average attendance for Non-Public Schools. Twenty-one students achieved perfect attendance. Our annual attendance was 83%,

with a less than 9.0% truancy rate. To our students – "Keep up the good work!"

## School Behavior

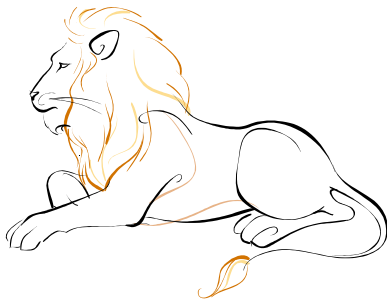
Live Oak School sets high standards for student behavior. The majority of the students at Live Oak have behavioral problems and therefore positive behavioral management is the key for their academic success. The level system, which is overseen by our Program Manager, links students' behaviors to privileges earned.

Each student can earn up to 100 points a day in auction dollars. The levels are averaged for the week and a level is assigned according to the weekly average. Students participate in student store, field trips, pizza parties, and student auction with levels 3 and 4. Over 39% of the students remained on level 3 and above for the Spring semester. This is excellent.

All students earn points for displaying proper interpersonal skills and following classroom rules, as well as attention to task and completion of assignments. Students are also assigned three goals from their Individualized Educational Programs. Progress towards individualized goals are evaluated frequently and results are kept on file to help students focus on these areas which need improvement.

## Grades

During the Spring semester, our student body maintained an incredible dedication to their education. A total 50% of Live Oak's students performed at or above the 3.0 GPA level while 70% were on the honor roll. The majority of Live Oak students performed at or above the 2.0 GPA level. These scores correlate directly with the 83% attendance record of our students. Congratulations to all our achievers.



### Graduation

Jessica B. Jason O. and Dylan R. will graduate in August 2010.

### Students Returned To Public Schools

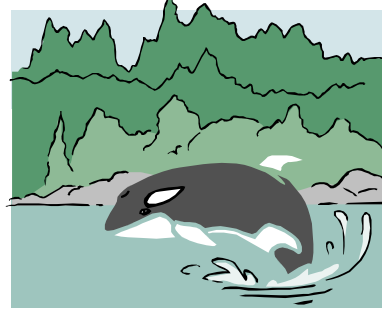
Congratulations to Joseph W. who transitioned to Beaumont High School part time. He has also been given the opportunity to work as a groundskeeper at the high school. During the past year, 14 of our students have successfully transitioned back to public school. We are currently preparing four students to begin a transition program this fall back to their local public schools. During the past five years, Live Oak School has been successful at transitioning 25% of our students back to a less restrictive environment. More students transition from this school than any other nonpublic school in the area!

### Extracurricular Activities

Live Oak School has established a levels system that incorporates extracurricular activities. Those students who achieve the highest level (3 or 4) are members of the student senate and can collectively vote on appropriate activities. These activities range from luncheon outings to educational outings and recreational field trips.

Some of these activities have been to the Living Desert, San Bernardino County Museum, Del Rosa Lanes, Ice Town, Knotts Berry Farm,

and Krikorian Theatres. An average of Ten students attended each of these events. The entire school attended the field trip to Sea World this summer.



### School Exit Exams

Students of Live Oak School completed the High School Exit Exam. Post test feedback by the students, as well as test results, has provided useful information for the upcoming instructional year. Live Oak School, in conjunction with Advanced Education Services, has made the passing of the exit exam a priority. Sixty-five percent of the students passed the test.

### Vocational Education/School To Work Activities

Live Oak School provides all students 14-18 years of age with vocational education. Students participate in developing a personalized program that includes lessons in how to complete a job application, how to dress for an interview, interview etiquette and how to follow up on a prospective job after the interview process. Students who qualify are referred to a local Regional Occupational Program (ROP) or adult education programs. During the past semester, two of our students participated in ROP programs to learn more about their chosen professions. These students plan to re-enroll to continue this avenue to higher learning and career experiences.

In addition to these off campus activities, Live Oak School offers its high school students computer literacy, introduction to technology and career education classes. These semester

classes are especially important to those students who are completing graduation requirements required by Yucaipa-Calimesa Joint Unified School District and Beaumont Unified School District.

Live Oak School also offers Independent Living Skills Courses. These courses teach students the basics of independent living such as creating a budget, work ethics and how to start and maintain a checking account. Students who participate in these courses acquire knowledge critical for successful assimilation into independent adult life.

### **Awards and Recognition**

Transition students are recognized as mentors to other Live Oak School students. Students are encouraged to talk to mentors regarding how to successfully complete the Live Oak School program.

Each week, a teacher from the homeroom period nominates a student for the student of the week award. This student has displayed outstanding behavior and completed all of his/her work on time.

Our awards ceremony for the spring semester was a success and most of our parents were able to attend. Twenty-five students were recognized for progressing in their academic and behavioral program. The categories included the following: most improved, best school spirit, most creative, most helpful, academic excellence, and most athletic. Our next awards ceremony is scheduled for Fall of 2010.

### **Parent Involvement**

Parent involvement is a priority at Live Oak School. To help facilitate communication between parents and school personnel, a variety of methods are used. Daily and weekly reports, incident and accident reports, schedule

reminders, IEP goals progress reports and report cards are a sampling of the communication methods used by Live Oak School to help keep parents informed and involved. Regular contact by the director and school counselor provide the personal contact necessary for a home/school partnership. Our Parent/Residential In-service offered three times through the year gives strategies to adults to assist their child in their success at school and home. Our Open House during the Spring Semester gave parents the opportunity to discuss their child's progress with the staff and observe the students in the classroom.



### **Community Involvement**

An important step towards returning the student to the least restrictive environment is to provide them with an opportunity to interact with the local community.

During the past semester, the students at Live Oak School have participated in a number of community outings. These outings often reflect the cultural and educational resources available in our community. The outings are an extension of the core curriculum and provide the student an opportunity to implement newly learned social skills. Level 3 and 4 students are eligible to participate in the outings. An average of fifteen students are eligible to participate on each outing. Ten of our students have made three visits to the Braswell Retirement home. They presented a short play and gift baskets for the residents. The science classes visited the Science center in Los Angeles and the Military Museum in Palm Springs.

### **Business Partnership**

Live Oak School would like to partner with local businesses to assist with the various programs at our site. If you are a business owner, please call Ms. Kathy at (909) 790-9474. We have already partnered with Pizza Chalet and Coldstone.

### **Counseling Services**

Live Oak School provides counseling services for all students. Individualized counseling sessions include anger management training, conflict resolution strategies, assertiveness training, chemical abuse awareness and strategies to overcome school related issues such as peer pressure and test anxiety. Group guidance services are also utilized. Parents and group home staff are also offered workshops to assist the students at home. Our next workshop is scheduled for November 2010.